

# Summer Packet to get ready for Kindergarten



## Hawthorn Academy

Dear Kindergarten Students and Parents,

Welcome to Hawthorn Academy. We are very excited to have you come join our kindergarten classes. We know that this is an exciting time in your life, and we look forward to learning and growing with you.

This packet is full of information to help you and your parents get ready for kindergarten. Please read it and complete the activities in the packet. You will need to turn the packet in when school starts up in August.

Have a wonderful summer, learn a lot and get ready for a fantastic first year at school!

We will see you soon!

Love,  
Your Kindergarten Teachers

Mrs. M & Miss Scott  
(West Jordan campus)

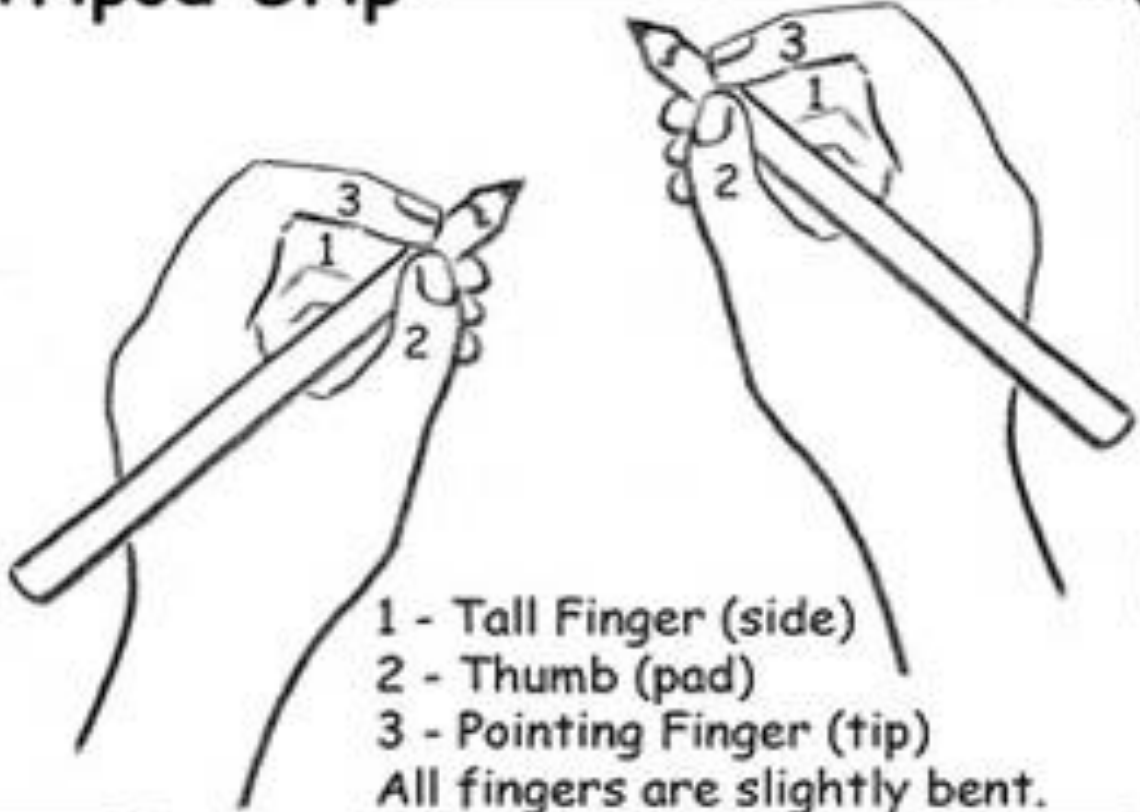
Mr. Mesker, Mrs. Scott & Ms. Z  
(South Jordan campus)



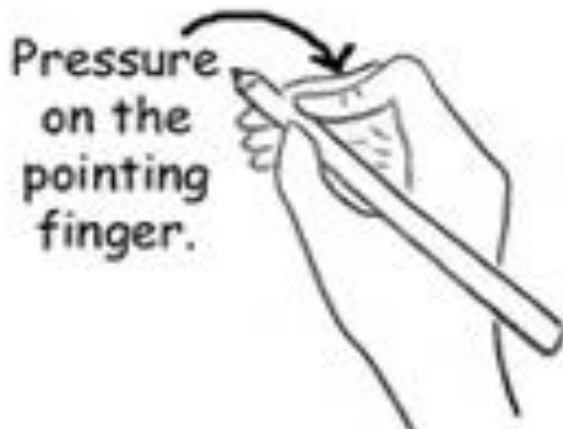
# I can hold my pencil correctly

Practice with your child over the summer how to correctly hold a writing instrument. It will be hard for him at first, and feel very funny. Keep practicing, his hand writing will benefit from it.

## Tripod Grip



## Don't do this!



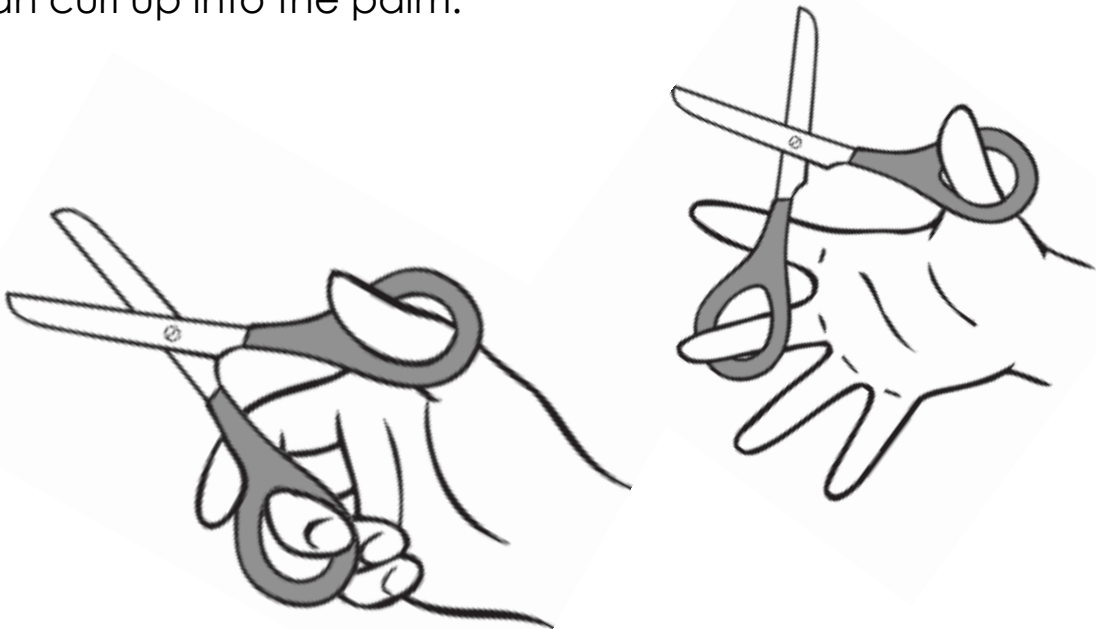
All fingers pulled into a fist.

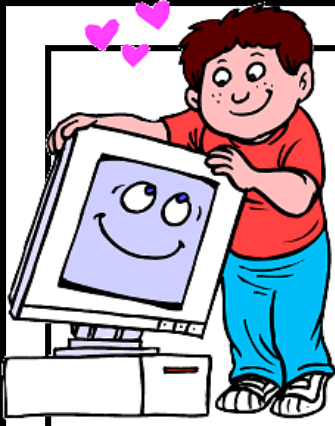


# I can hold my scissors correctly

Practice with your child over the summer how to correctly hold and use scissors. It will be hard for him/her at first, and feel very funny. Using kid scissors will help your child feel more comfortable. Practice by letting your child cut up junk mail, cut straws, find and cut letters of their name out of ads, etc... Teach scissor safety. Make sure your child knows what is dangerous to do while holding or using scissors. They should not run while holding scissors, put scissors in their mouth or use them to cut someone's skin. Even pretending is not okay. While learning to use scissors correctly, your child should always be sitting using them on top of a table to prevent cutting themselves or clothes.

The correct scissor position is to place the thumb in the smaller hole of the scissors. The index finger should not be inside the scissors, but used for support. Place the middle and ring finger (if there is room) inside the other handle. If the handle is small, place only the middle finger inside the handle. The pinky finger can curl up into the palm.





# Educational Websites

## **Read Write Think**

Activities and projects to do with your children

<http://www.readwritethink.org/parent-afterschool-resources/grade/kindergarten/>

## **Starfall** (website and app)

Literacy games, downloadable books, poetry, tongue twisters, riddles

<http://www.starfall.com/>

## **Utah Education Network**

Interactive learning broken down into subjects such as abc's, reading, listening, words, health, and brain games

<http://www.uen.org/k-2interactives/index.shtml>

## **Other great websites for kids**

<http://www.sesamestreet.org/games>

<http://pbskids.org/games/index.html>

<http://kids.discovery.com/games/games.html>

<http://www.nasa.gov/audience/forkids/kidsclub/flash/index.html>

<http://www.jigzone.com/>

<http://www.playkidsgames.com/games/turtle/>

<http://kids.nationalgeographic.com/>

<http://www2.scholastic.com/browse/learn.jsp> hover over student activity tab, click on computer lab favorites

## **Educational Apps for Kids**

Endless Alphabet

Endless Reader

Endless Numbers

Math Tree

Letter School

# Hawthorn Academy's Kindergarten Supply List

We are so excited to have you in our Kindergarten! **In Kindergarten we focus on sharing and working together. For that reason, all of the supplies we ask our students to donate will be used by the whole class, rather than each individual student.** Please do not label the supplies with your child's name. We will combine the supplies and keep them in the classroom.

- ✎ Box of pencils, Ticonderoga preferred, sharpened if possible
- ✎ 2 boxes of 8 or 12 count crayons, not jumbo size
- ✎ Glue sticks
- ✎ Elmer's glue
- ✎ Colored pencils
- ✎ **Washable** markers
- ✎ **Fine tip** black dry erase markers, Expo preferred
- ✎ Box of tissues
- ✎ Clorox wipes
- ✎ Over the head headphones, put into a gallon sized bag with your child's name on it, please do not send ear buds
- ✎ Pink erasers, not pencil top erasers



There are other supplies that we use in kindergarten, but less often than those in the above list. IF you would like to donate any of these other items, we would be very thankful!

- ✎ Ziploc bags- sandwich, quart, and gallon sizes
- ✎ Hand sanitizer
- ✎ Dry Erase Markers/erasers
- ✎ Construction paper: all sizes and colors
- ✎ White and colored cardstock
- ✎ Band-aides
- ✎ Package of ruled 3x5 cards



**Please label all personal items like backpacks, coats, jackets, and mittens. Things get lost at school, and we want to get them back to your child if they should get lost. Remember, classroom supplies SHOULD NOT be labeled.**

# Reading with your child

Reading with your child is an important part of your child's education. Research shows that students are better readers when they have been read to by adults who are meaningful in their lives. In Kindergarten we require that your child reads or is read to for at least 100 minutes a week. Preferably, 20 minutes each day. We would like you to start reading with your child now. Please use the following calendars to track your reading minutes with your child.

May 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

# July 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

# August 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15 Kindergarten Testing	16 Kindergarten Testing	17 Kindergarten Testing	18
19	20 Kindergarten Testing	21 Kindergarten Testing	22 FIRST DAY OF SCHOOL			



# Activities to do with your child

Please complete the following activities with your child before coming to Kindergarten in August. Please sign off the list that it has been completed and return it to your child's teacher.

☐ Tell your child that education is important and that you want him/her to grow up to be a successful person who does their best in school.

☐ Read together every day for 20 minutes or more, and not just at bedtime.

☐ Learn Nursery Rhymes, make up your own silly rhymes. Point out the rhyming words and what makes them rhyme

☐ Write letters together to someone you love

☐ Have your child practice cutting. Make sure they know how to handle scissors safely and have their fingers in the correct holes.

☐ Make a book of your child's favorite things.  
Play board games such as Candyland, Sorry, etc... with your child.

☐ Make sure they can take turns and be a good sport when they lose. Do puzzles with your child, they should be able to do a 12 piece by themselves.

☐ Cook together and talk about how to cook, using the correct words: tablespoons, stir, bake, etc...

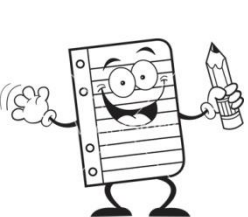
☐ Take your child to the library at least twice a month. Get books that they are excited about

☐ Have your child practice zipping or buttoning their pants and coats so they can do it independently. Bring out the winter coats so they can practice with them.

☐ Teach your child how to tie their shoes.

☐ Teach your child your phone number and address.

☐ Practice 2-3 step directions. For example: "Go to your room, get your pj's on, brush your teeth, then come and tell me when you are done." or "Put your bike away, then take out the garbage."



Writing is an activity that requires multi-tasking. The process of learning to write helps develop a myriad of brain connections that enhance the thinking process in other tasks. Handwriting is one component of the writing process. It requires fine motor muscle control (kinesthetic learning). It connects to an awareness of the sound of language (auditory-phonemic awareness) and phonics (visual-symbols of language). Practice to make handwriting efficient and automatic frees up the ability to

concentrate on the ideas that a student wants to write down (or word process) for written communication.

Please use this portion of the summer homework packet to help your student develop handwriting skills.

The first page represents the curved and straight lines that combine to make the various letters of the alphabet. In general there are three things to remember when helping your student practice:

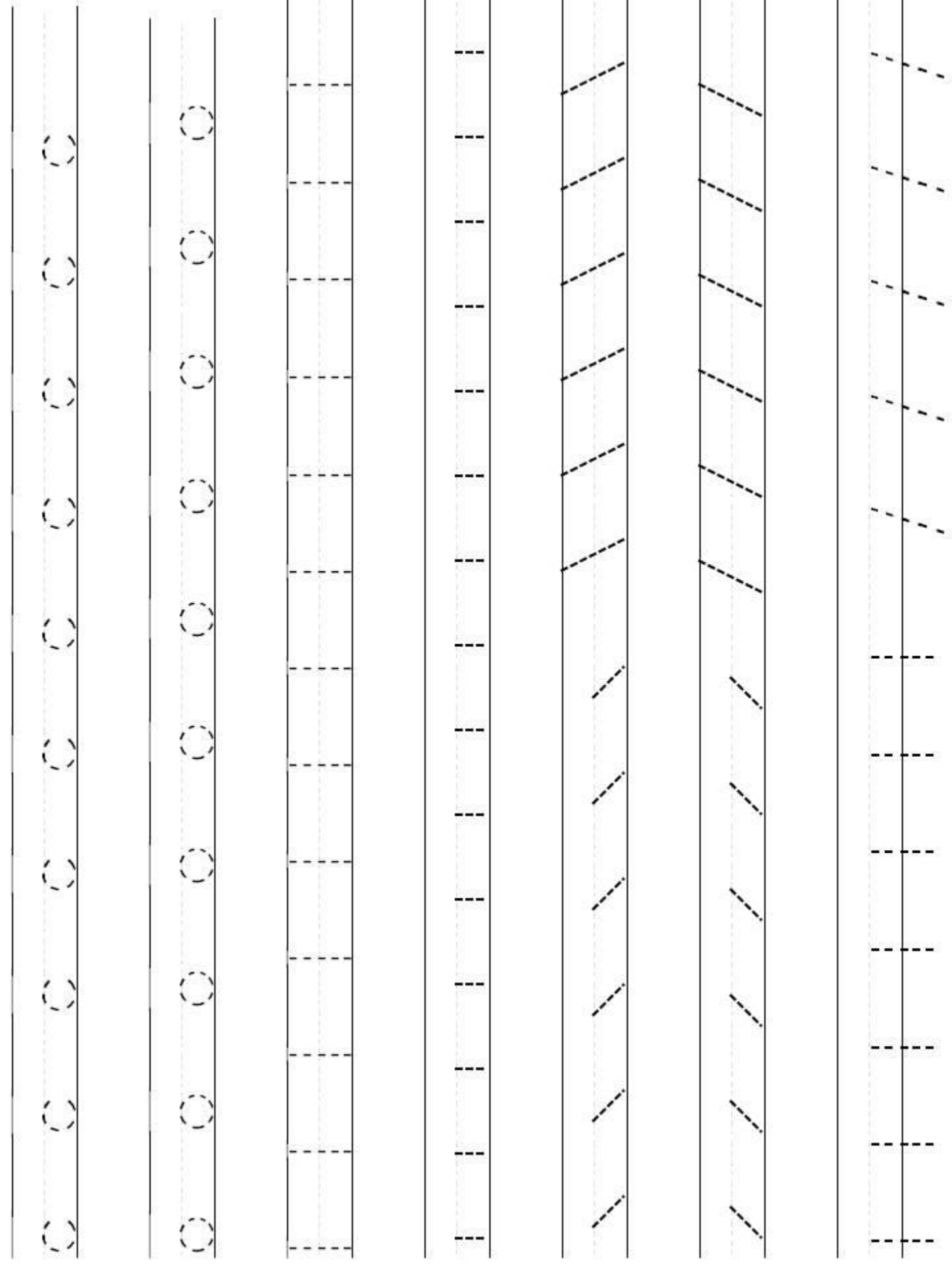
1. Curved lines are drawn in a counterclockwise stroke and start just below the midline, curve up slightly to touch it, and then continue counterclockwise to touch the bottom line, then on to its stopping point.

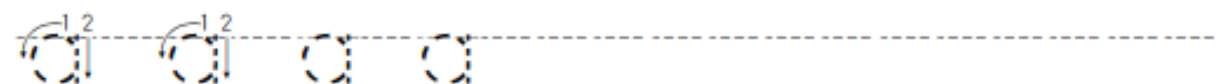
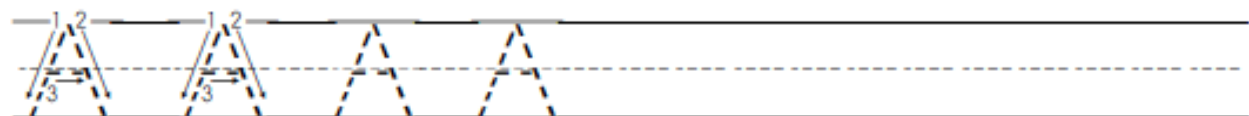
2. Straight lines are drawn TOP DOWN. The only exceptions are in the letters uppercase and lowercase W where strokes 2 and 4 climb up, V where stroke 2 climbs up, and M in which stroke 3 goes up.

3. Letters are categorized as tall if they take up space between the top and bottom lines. They are short if they place between the midline and the bottom. Help your student notice the midline.

\*\* Have your student practice the strokes first. Your child should NEVER start their letters from the bottom line. Next help them notice the strokes they use to form a letter, i.e., "a" is a curved stroke (o) and a short line, x is two slanted lines, etc...

Once your student is comfortable making the strokes of a letter, have them practice saying its sound each time they write. There are two letters per page on the practice sheets. Use the lines to trace then write each letter. Cut on the dotted line to make alphabet flashcards. Fold the flashcard on the solid line to use the card to practice the letter recognition (name of the letter) and sound recognition (picture prompt).

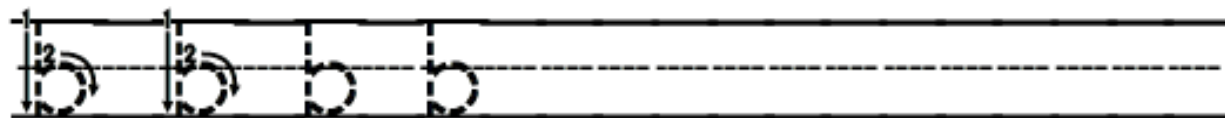
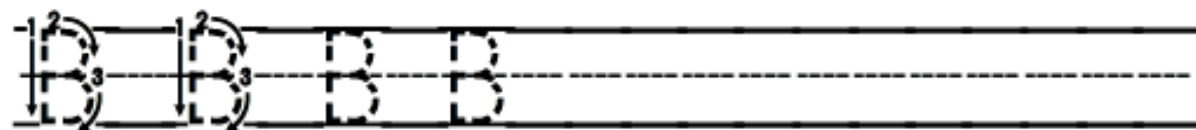




A a



alligator



B b



ball

C C C C

c c c c

C c



cat

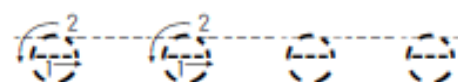
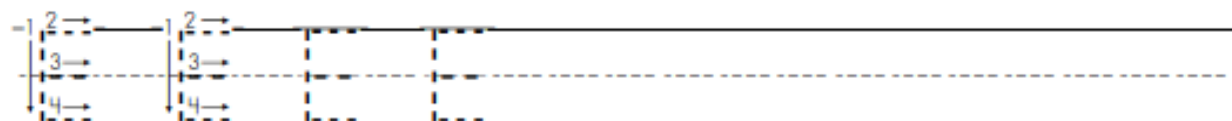
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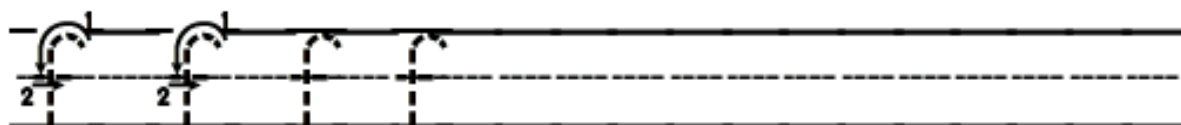
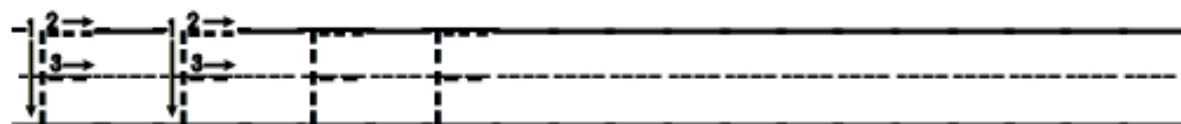
dog



E e



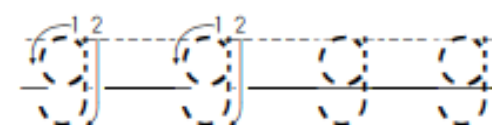
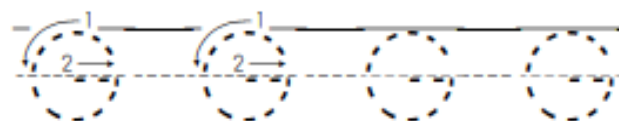
elephant



F f



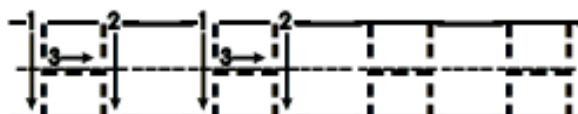
four fingers



G g



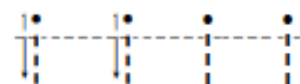
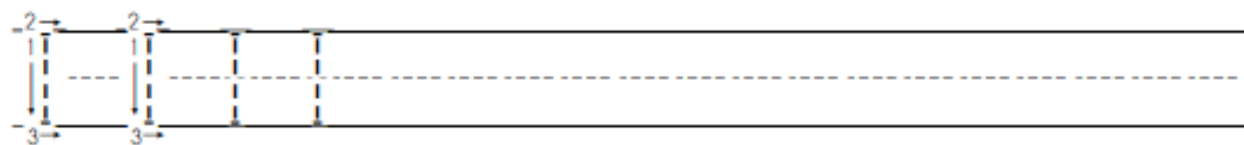
grapes



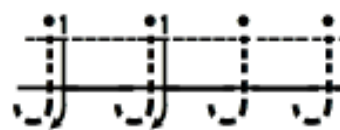
H h



horse



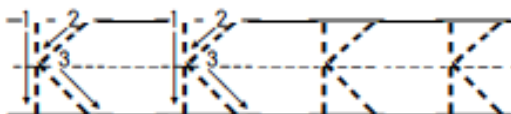
I i



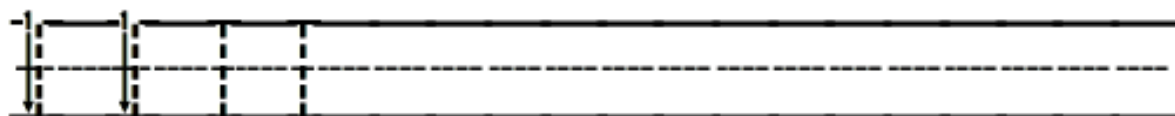
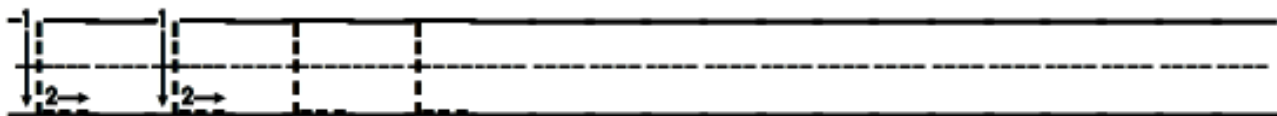
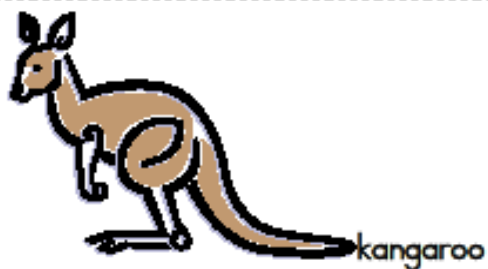
J j







K k



L l



lion

M M M M

m m m m

M m



monkey

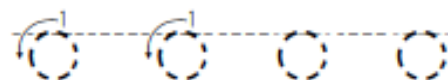
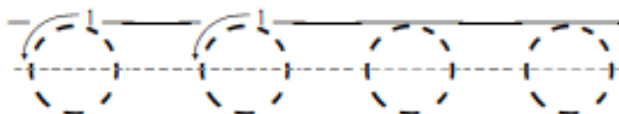
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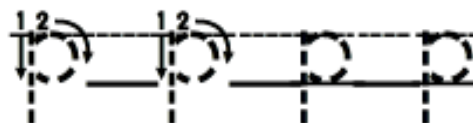
nine



O o



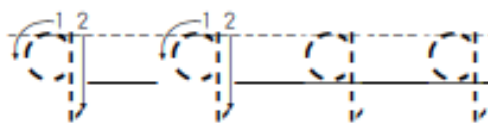
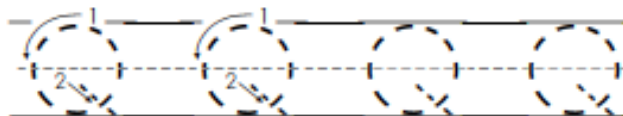
octopus



P p



popcorn



Q q



queen



R r



rabbit

S S S S

S S S S

S s



snake

T T T T

T T T T

T t



turtle

U U U U

U U u u

U u



umbrella

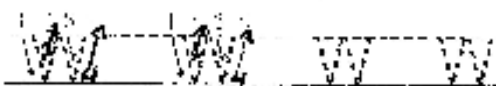
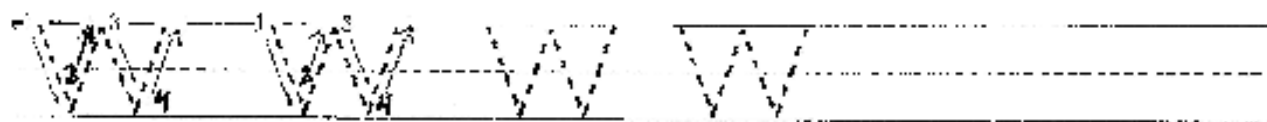
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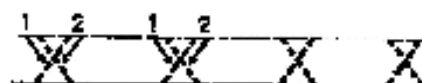
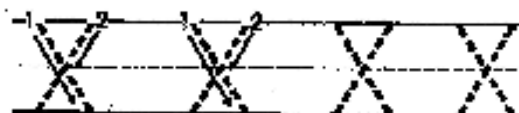
violin



W w



witch



X x



at the end of box

y y y y

y y y y

Yy



yarn

Z Z Z Z

Z Z Z Z

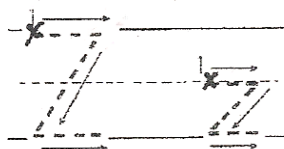
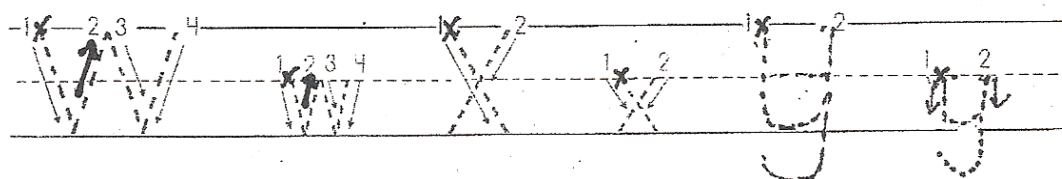
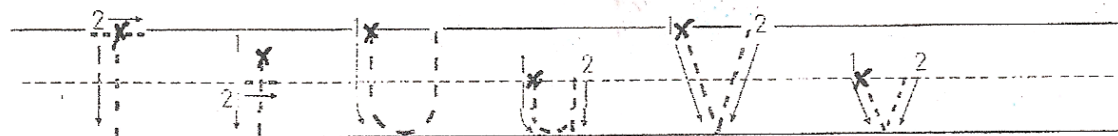
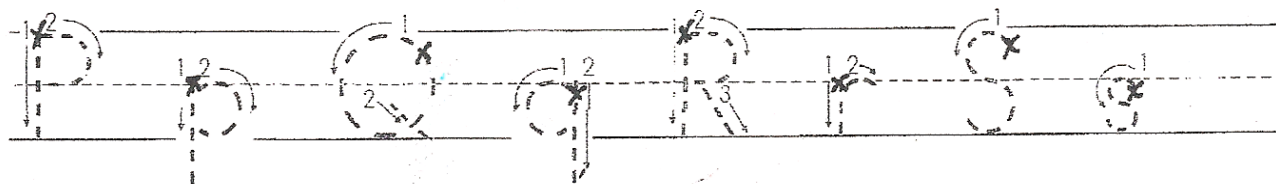
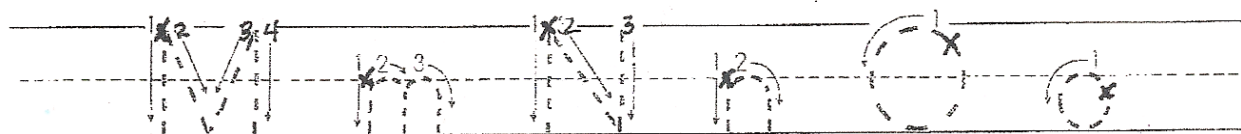
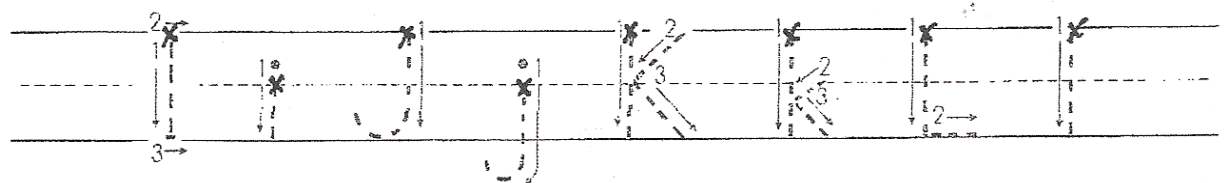
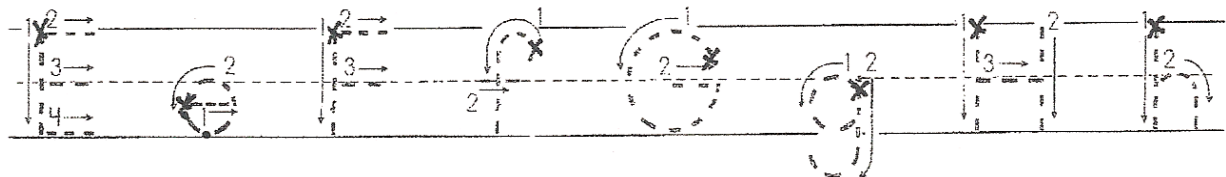
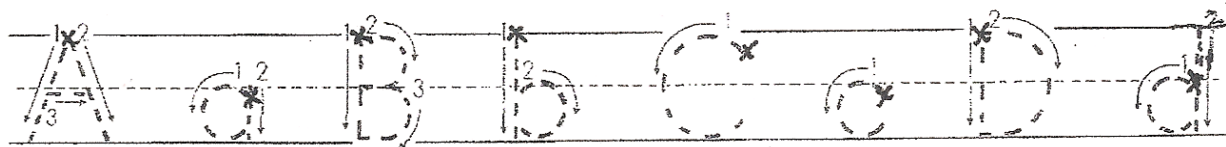
Zz



zebra



# Writing my letters correctly



We use a sheet like this to test the children on writing their letters. Put this sheet in a paper protector sleeve and have your child practice writing their upper and lower case letters on it.

<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>
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# Math Portion

Practice writing your numbers. Make sure that your child is starting at the top of the line. One of the biggest problems children have is relearning to write their letters and numbers. When teaching your child how to write numbers and letters, teach them correctly the first time. Make sure to follow the directional arrows. Anytime your child writes, reinforce the correct way to form letters and numbers.

We also practice putting a finger space between things. When writing numbers, please have your child practice putting a finger space between their numbers. If your child is left handed or it is awkward for them to put the space between numbers and letters, you can use a popsicle stick instead of a finger.

The page also has a place to give your child practice in coloring. Please encourage your child to go slow and stay inside the lines. In Kindergarten we talk about taking our time, making it nice, and how scribbling is not allowed anymore.

